

# Regional Consolidated Services Job Description

Nepa	rtment _	Head Start	
Job Title_		d Teacher	

PURPOSE: This position exists to fulfill the goals and objectives of child development component of the Head Start program.

**Primary Duty:** Provides supervision and instruction to young children while utilizing respectful and responsive care-giving practices. Communicates positively with children, families, and colleagues to meet the individual social, emotional, health, and educational needs of each child.

## Essential Functions and Responsibilities

- 1. Maintains working knowledge of Head Start Performance Standards, the Head Start Act, NC Child Care Regulations, RCS Employee Handbook and RCS Head Start Operations Manual.
- 2. Implements Head Start curricula in the classroom
- 3. Provides learning experiences that promote all developmental areas,
- 4. Guides and facilitate activities of the children, including daily activities, selecting and arranging equipment and materials in the classroom
- 5. Maintains a comprehensive and ongoing assessment for each child, including weekly observations in each area, examples of the child's work, and developmental assessment completed according to Head Start procedures
- 6. Conducts home visits and parent conferences to discuss the child's individual development and progress; assists the parents in developing observational skills and solicits parent observations
- 7. Eat with and assist children in the development of social and self-help skills, and sound nutritional practices
- 8. Meets regularly with appropriate staff members to exchange information pertinent to the identification of services to meet the needs of each child
- 9. Meets with mental health consultants to discuss the mental health needs of children
- 10. Guides children's social/emotional skills, and those marked by the Head Start Standards
- 11. Attends staff training and meetings
- 12. Works with the other classroom teacher and collaborates to apply skills and abilities in planning and carrying out classroom activities and duties
- 13. Maintains a safe and healthy classroom environment. Assure that classroom equipment, furniture, materials, and supplies are properly maintained and stored
- 14. Use the playground as an extension of the classroom; assures that the playground is safe;
- 15. Assists in conducting daily health checks
- 16. Assists in implementing children's I.E.P. (Individual Education Plan)
- 17. Completes and submits required forms and records in a timely and accurate fashion, e.g., lesson plans, portfolio forms, assessments, time sheets, meal reports, etc.
- 18. Assist with daily classroom cleaning such as mopping, trash disposal, sweeping, dusting, etc.
- 19. Actively assists in transition activities
- 20. Distributes newsletters, flyers, and other information to families as instructed by the supervisor
- 21. Assures that files are complete, accurate, and confidentially maintained

- 1. Request new equipment and supplies to prepare materials needed in the program.
- 2. Other duties as assigned by the child development coordinator.

#### Supervisory Responsibilities

- 1. Responsible for actively supervising children.
- 2. Day-to-day classroom management, including providing guidance to other classroom staff assigned to the classroom.

#### Knowledge and Skills

- 1. Excellent oral and written communication skills.
- 2. Knowledgeable in early childhood development, developmentally appropriate practices as established by NAEYC and North Carolina Foundations.

#### Fiscal Responsibility

1. Timely submission of supplies and field trip requests.

#### Physical Demands:

1. See hear, speak; bend, stoop, walk (at times fast or run); drive a Head Start/Early Head Start school bus; use fingers, hands, arms; able to lift and move up to 60 pounds.

### **Working Conditions**

- 1. Classroom and outdoor play area settings with moderate to loud noise levels.
- 2. Local travel on a frequent basis.
- 3. Regional and national travel requiring overnight stays several times per year.
- 4. Travel on field trips and to other sites.

#### **Qualifications**

- 1. Child Development Associate (CDA) is required, Associate's or Bachelor's in early childhood education or related field preferred
- 2. One year's experience working with three- to five-year-old children is preferred.
- 3. Able to obtain clean background check through the Department of Health & Human Services (DHHS).
- 4. CDL and bus driver certificate optional

Classification: Nonexempt position 10-month.	The child development coordinator supervises this position.

Date	
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